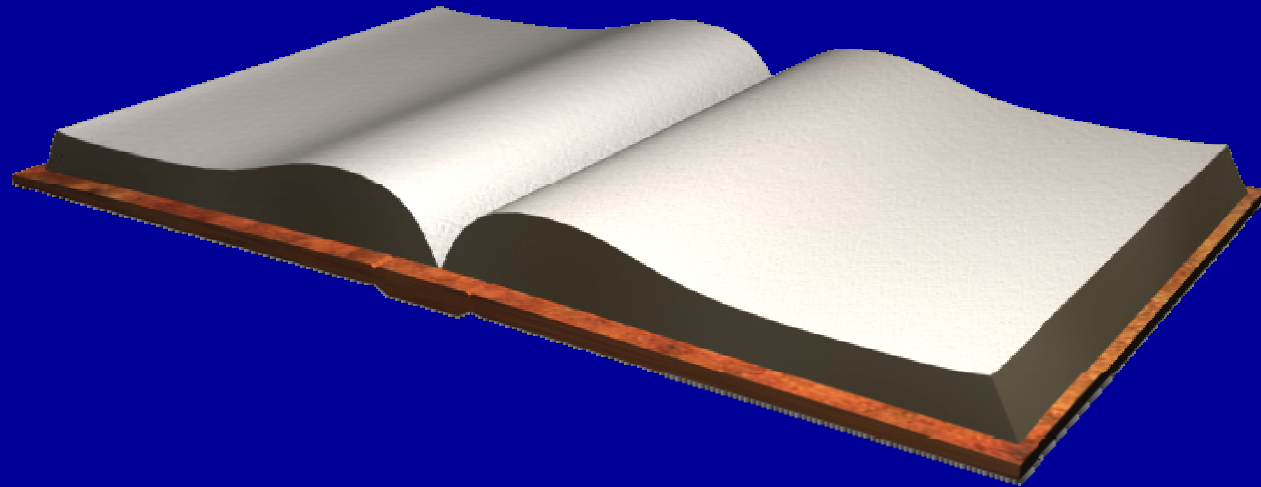


Once upon a time.....



**Our high school family was
content addressing Reading
Comprehension and
Vocabulary**



.....*Then Along Came*

**The
ORF Probe and Talk of Fluency**

Guess what happened?

Knowing about Fluency



Doing Something About Fluency

Fluency, Any Hope for the Neglected Member of the High School Family?

Martin County High School

Ms. Mary Gucciardo, Literacy Coach

Ms. Joan Hunt, Principal

Ms. Shela Khanal, Language Arts Coordinator

Part I

Who's Listening?

**Where does High School fit in the
K-12 fluency picture?**

National Level

**“Teaching Children To
Read”**

Summary Report

April 2000

National Reading Panel

Fluency

page 11 Summary Report

“Fluent readers are able to read orally with speed, accuracy, and proper expression.

Fluency is one of several critical factors necessary for reading comprehension. Despite its importance as a component of skilled reading, fluency is often neglected in the classroom. This is unfortunate. If text s read in a laborious and inefficient manner, it will be difficult for the child to remember what has been read and to relate the ideas expressed in the text to his or her background knowledge.

Recent research on the efficacy of certain approaches to teaching fluency has led to increased recognition of its importance in the classroom and to changes in instructional practice.”

State Level

Florida's Formula For Success

6 + 4 + ii + iii

Oral Language, Phonemic
Awareness, Phonics, Fluency,
Vocabulary, Comprehension

Sunshine State Standards

Concepts of Print	Phonological Awareness	Phonemic Awareness	Phonics /Word Analysis	Fluency	Vocabulary	Reading Comp.
K	K	K	K		K	K
1		1	1	1	1	1
			2	2	2	2
			3	3	3	3
			4	4	4	4
			5	5	5	5
				6	6	6
				7	7	7
				8	8	8
				9-12	9-12	9-12

The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression SSS - Fluency

Identify high frequency phonetically irregular words in context	2							
Apply letter-sound knowledge to decode phonetically regular words quickly and accurately in isolation and in context	2	3						
Adjust reading rate based on purpose, text difficult, form and style	2	3	4	5	6	7	8	9-12
Demonstrate the ability to read grade level text			4	5				

Local Level

Reading Program Goals:

- Increase reading accuracy (decoding).
- Develop reading fluency.
- Increase vocabulary.
- Build reading comprehension.
- Assessments.

Part II

Theory to Practice - Challenges

**High
School?**



How are making the leap?

Study
Training
Doing

- Fluency is uncomfortable for High School Teachers.
- Terminology associated with fluency theory and practice.
- Assessing fluency and identifying student in need of intervention.
- Using data management tools such as PMRN to help guide instruction.
- Researchers and published works.
- Recommended oral reading strategies for building fluency.

Growing Pains

Oral Reading Rate and Performance on
Measures of Comprehension

Dysfluent Level II Students

Fluency Practices that Address Student
Motivation

Research that Addresses the High School
Population

Growing Pains: Featured Data

Research Comparison
Student Data Comparison

Part III

Fluency In Action

Featured Feedback : Oral Reading Strategies

Activity:

Rate the Practice

Featured Success Story: Tiger Tales

Connecting the classroom to the community

- Fluency and Prosody Focus
- Cross-Age, Cross-Culture, and Cross-Ability
- Multiple Performance Approaches
- Partnerships
- Qualitative Benefits

Meet Mr. Keydash & Hemmingway Creator of Tiger Tales



Reading Team Members



Reader's Theater – Another Notch



Team Reading - a different way to read to others.





**As Kristen reads
“Brown Bear,
Brown Bear What
Do You See?”
Stephanie signs the
book in American
Sign Language.**

Shelby reads a book about Tigger!





**Madison, Blair,
and Matt read a
story in their fire
truck about
“Clifford the Big
Red Dog.”**

Even teachers read....



Dr. Sara Wilcox models reading skills



Martin County Superintendent of Schools

Fluency, any hope?

Audience Question and Answer